



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Social Kommunikation

### Course

Field of study

Civil Engineering

Area of study (specialization)

Road, bridge and railway engineering

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

German

Requirements

elective

### Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

3

### Lecturers

Responsible for the course/lecturer:

mgr Ewa Kapalczynska

Responsible for the course/lecturer:

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Jednostka Międzywydziałowa

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### Prerequisites

1. Student has language competence compatible with level B2 (CEFR).
2. Student might know basic theories and concepts of interpersonal and intercultural communication.
3. Student has the ability to analyze and interpret some behavior and situations in Polish and international context.
4. Student understands and is prepared for positive and successful communication in groups and international teams.



### Course objective

The aim of the course is to enable students to know classical as well as contemporary theories in interpersonal and intercultural communication.

### Course-related learning outcomes

#### Knowledge

As a result of the course, the student ought to acquire:

1. broad knowledge of interpersonal communication (styles, kinds etc.)
2. broad knowledge of intercultural communication.
3. basic kinds of communication.

#### Skills

As a result of the course, the student is able to:

1. Recognize cultural differences
2. Recognize elements of nonverbal communication
3. Use different negotiation styles

#### Social competences

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.
3. Student is able to develop his/her knowledge during all life (life-long learning) on the basis of practical experience and professional literature.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: Discussion on selected topics, analysis of cultural behaviour. Summative

assessment: Written test. To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

### Programme content

Students are given some information on theoretical perspectives that help to explain communication interactions between the members of different groups, cultures and subcultures. Theories about communication and barriers to successful interpersonal communication are presented. Special attention is paid to the topic non-verbal communication in formal context. Principles and techniques that can be used to improve interpersonal communication and overcome associated problems are shown. Finally, students are acquainted with current professional literature.



## Teaching methods

1. Multimedia presentation, analysis of topics/problems through examples and videos, discussion, case study, linguistic and integration games.
2. Student's individual work, studying literature.

## Bibliography

### Basic

1. Eismann,V.: Erfolgreich in der interkulturellen Kommunikation,Cornelsen Verlag, Berlin 2007
2. Welk,I.: Grundlagen der Kommunikation und Geschäftsführung, Springer Verlag, 2015
3. Daniels,A./Sanders,I.: Mittelpunkt neu B2, Ernst Klett Sprachen, Stuttgart 2012

### Additional

1. Koithan,U./Schmitz,H. : Aspekte B2, Langenscheidt Verlag, Berlin 2010
2. Buscha,A. /Raven,S.: Erkundungen B2, Schubert-Verlag, Leipzig 2008
3. Professional literature (online resources)

## Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	37	2,0
Student's own work (literature study, preparation for classes, preparation for tests and credit) <sup>1</sup>	28	1

<sup>1</sup> delete or add other activities as appropriate